

Faculty of Education
Academic Programs (Undergraduate)
Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching undergraduate courses in **Winter Semester 2026**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course-by-course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the [MUN-LUMUN Collective Agreement](#). Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Application for positions are to be submitted through the Faculty of Education [Per Course Instructor Application Portal](#) and should include a letter of application, a curriculum vitae and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

Note: Qualified applicants must have a minimum of a Master’s Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the University level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable.

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 2752	Teaching Current and Emerging Power Technology Systems (Combined Lecture and Lab)	Mondays & Tuesdays & Wednesdays & Thursdays 9:00 – 14:00 (Apr 20 - May 8, 2026)	• Master’s Degree in relevant area required or significant work experience within the area may be considered. • Considerable experience and educational qualifications in technology education required. • Theoretical and practical knowledge of the latest technology education pedagogy and superior technical skills in relation to current experience teaching technology education (grade 9 energy and power and/or power and energy 3201, or equivalent) within the intermediate and secondary school system are essential. • Demonstrated teaching ability at the university level.	001 002	1.5 (combined)	St. John’s
ED 3120	Foundations of Art Education (Rural Education Cohort)	Mondays & Wednesdays 17:30 – 18:45	• Master’s Degree in relevant area required or significant work experience within the area may be considered. • Strong background and specialized knowledge of art education in a school setting. • Expertise and experience in remote hybrid online course development and delivery is required. • Experience teaching in rural contexts will be considered an asset. • Demonstrated teaching ability at the university level.	056	1	Remote

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3484	Computers and Learning Resources for Primary/Elementary Teachers	Tuesdays & Thursdays 17:30 -18:45	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Considerable experience with the integration of current teaching and learning technologies in the primary/elementary classroom. - Specialized ability to instruct students in the design of activities that effectively use technology as an instructional aid. - Demonstrated teaching ability at the university level.	056	1	St. John's
ED 3566	Affirmative Sexuality and Gender Pedagogy in Education Matters	Tuesdays & Thursdays 15:30 - 16:45 (Feb 2 - Mar 6, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Considerable knowledge in the topics of affirmative sexuality and gender pedagogy. - Current pedagogical knowledge and skills in this area, within diverse educational environments. - Demonstrated teaching ability at the university level.	001	0.33	St. John's
ED 3574	An Introduction to Indigenous Education	Tuesdays & Thursdays 15:30 – 16:45 (Mar 9 - Apr 8, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Considerable knowledge in the challenges of bringing together Indigenous and Western knowledge systems. - Current pedagogical knowledge and skills to blend Indigenous ways of knowing and doing within the K-12 provincial curricula. - Demonstrated teaching ability at the university level.	001	0.33	St. John's
ED 3660	A Study of the Gifted Child	N/A	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Specialized knowledge and background in gifted education, with an understanding of the K-12 curriculum. - Candidates should have experience teaching in K-12 grades, be aware of methods to identify giftedness, understand giftedness in the context of teaching and learning, and programming for gifted students. - Current experience teaching and/or coordinating gifted programs at the school or district level is essential. - Demonstrated teaching ability at the university level.	081	1	Online

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 3940	Mathematics in Primary and Elementary Grades	Tuesdays & Thursdays 17:30 – 18:45	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Strong background and specialized knowledge of mathematics in primary and elementary grades. - Solid understanding of the primary/elementary mathematics curriculum is essential. - Familiarity with current intervention techniques in numeracy and an understanding of the important role manipulative aids play in the teaching of mathematics. - Current experience teaching and/or coordinating mathematics programs at the school, school board/district, or Department of Education required. - Demonstrated teaching ability at the university level.	056	1	St. John's
ED 3962	Social Studies in the Primary/Elementary School	Section 001 TBD Section 003 Tuesdays & Thursdays 15:30 -16:45 Section 005 Mondays & Wednesdays 15:30 -16:45	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Considerable and current experience in specific teaching strategies and instructional planning and evaluation in primary/elementary social studies education. - Knowledge of current issues and trends in social studies education. - Demonstrated teaching ability at the university level.	001 003 005	1	St. John's
ED 3962	Social Studies in the Primary/Elementary School (Rural Education Cohort)	Tuesdays & Thursdays 17:30 – 18:45	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Considerable and current experience in specific teaching strategies and instructional planning and evaluation in primary/elementary social studies education. - Knowledge of current issues and trends in social studies education. - Expertise and experience in remote hybrid online course development and delivery is required. - Experience teaching in rural contexts will be considered an asset. - Demonstrated teaching ability at the university level.	056	1	Remote

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 401T	Introductory Field Experience in the Primary and Elementary School I (Rural Education Cohort)	N/A (Feb 20 - Feb 27, 2026)	• Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. • Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms. • Knowledge about field experiences of primary/elementary interns is required. • Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed. • Expertise and experience in remote hybrid online course development and delivery is required. • Experience teaching in rural contexts will be considered an asset. • Demonstrated teaching ability at the university level.	001	0.25	Remote
ED 403T	Introductory Field Experience in the Primary and Elementary School III	N/A (Feb 9 - Feb 20, 2026)	• Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. • Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms. • Knowledge about field experiences of primary/elementary interns is required. • Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed. • Demonstrated teaching ability at the university level.	001	0.5	St. John's

Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 404T	Extended Teaching Internship	N/A (Jan 5 - March 20, 2026)	- Considerable current experience is preferred in teaching and administration/supervision at the primary/elementary school level. Candidates should have an in-depth understanding of the K-6 learner and curriculum as well as the nature, organization and management of current primary/elementary classrooms. - Knowledge about field experiences and supervision of primary/elementary interns is required, including an ability to work with school teams to support interns' key learning experiences such as, integrating theory and practice, and assuming of increasing responsibilities related to professional teaching. - Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed. - Demonstrated teaching ability at the university level.	001	1	St. John's
ED 407T	Extended Internship in the Intermediate and Secondary School	N/A (Jan 5 - Apr 2, 2026)	- Considerable current experience is preferred in teaching and administration/supervision at the intermediate/secondary school level. - Candidates should have an in-depth understanding of the grade 7-12 learner and curriculum as well as the nature, organization and management of current intermediate/secondary classrooms. - Knowledge about field experiences of intermediate/secondary interns is required. - Expertise in nurturing interns' reflections on individual perspectives, beliefs, and insights into teaching and learning and individual styles of teaching is needed. - Demonstrated teaching ability at the university level.	001 002 003	1	St. John's
ED 4242	Identification and Remediation of Learning Difficulties	Section 001 TBD Section 002 Tuesdays & Thursdays 15:30 – 16:45	- Master's Degree in relevant area required. - Considerable current experience and specialized qualifications in identification processes and remediation techniques for students with learning difficulties. - Candidates should possess experience in program planning for students with learning difficulties in a K-12 school setting that utilize a variety of learning strategies. - Demonstrated teaching ability at the university level.	001 002	1	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 4350	Reading in the Content Areas	N/A (Apr 20 - May 8, 2026)	- Master's Degree required. - Specialized knowledge and current experience in the field of reading. - Foundational understanding of reading development pertaining to decoding and comprehension. - Current experience teaching reading in a school or coordinating reading in a school district setting. - Demonstrated teaching ability at the university level.	081	1	Online
ED 4427	Professional Leading and Learning in the School Organization	Mondays & Tuesdays & Wednesdays & Thursdays 13:00 – 16:00 (Mar 30 - Apr 17, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Strong educational background in leadership and administration. - Considerable and current experience in school (primary/elementary) administration. - Demonstrated teaching ability at the university level.	001	1	St. John's (Remote)
ED 4623	Social Media and 21st Century Learning	N/A (Apr 20 - May 8, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Specialized knowledge and current experience in the field of educational technology. - Considerable experience as an educator responsible for the design and delivery of K-12 school programs addressing responsible and effective usage of educational technology, and in particular, social media resources. - Knowledge and experience implementing various social media platforms within the school setting and within a 21st Century Learning context. - Demonstrated teaching ability at the university level.	081 082	0.33	Online
ED 4872	Music Education Specialist Foundational Techniques: Flute	Mondays & Wednesdays 10:30 – 11:45 (Jan 6 – Jan 30, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Specialized knowledge and skills in flute techniques are required. - Current teaching experience as related to K-12 school-based (or equivalent) teaching and learning contexts is preferred. - Current teaching experience in a post-secondary setting is considered an asset.	001	0.33	St. John's

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Course #	Course Title	Schedule	Qualifications	Section Information	Course Weighting	Campus
ED 4873	Music Education Specialist Foundational Techniques: Brass	Mondays & Wednesdays 10:30 - 11:45 (Feb 2 - Mar 6, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Specialized knowledge and skills in brass techniques are required. - Current teaching experience as related to K-12 school-based (or equivalent) teaching and learning contexts is preferred. - Current teaching experience in a post-secondary setting is considered an asset.	001	0.33	St. John's
ED 4874	Music Education Specialist Foundational Techniques: Percussion	Mondays & Wednesdays 10:30 - 11:45 (Mar 9 - Apr 8, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Specialized knowledge and skills in percussion techniques are required. - Current teaching experience as related to K-12 school-based (or equivalent) teaching and learning contexts is preferred. - Current teaching experience in a post-secondary setting is considered an asset.	001	0.33	St. John's
ED 5100	The Teacher Development Seminar for Primary/Elementary (Rural Education Cohort)	Mondays & Wednesdays 19:00 – 20:15 (Jan 6 – Jan 30, 2026)	- Master's Degree in relevant area required or significant work experience within the area may be considered. - Strong background and specialized knowledge of the primary and elementary school, with an understanding of research pertaining to effective teaching and learning, professional knowledge and practice, and teacher identity. - Experience as a teacher, school and/or district administrator and instructor in a primary/elementary teacher education program at the university level is essential. - Expertise and experience in remote hybrid online course development and delivery is required. - Experience teaching in rural contexts will be considered an asset. - Demonstrated teaching ability at the university level.	056	0.33	Remote

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Program Information: www.mun.ca/educ/programs/

Application Process: Applications will be accepted through the Faculty of Education's online [Per Course Instructor Application Portal](#)

Salary: As per the [MUN-LUMUN Collective Agreement](#)

Closing Date: October 24, 2025; 4:30 pm NDT

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.